



October 26, 2018/17th of Cheshvan, 5779

Note: Each newsletter features select parts of the curriculum.

A PEEK INTO GAN ALIYA

Parshas Vayeira



Avraham Avinu welcomes his three visitors.

Language

The Montessori language arts curriculum is sequential, multi-sensory and phonetic-based. When the teachers observe the child's readiness, they introduce metal insets (which assist the child in writing straight and curved lines), I-Spy games and sandpaper letters. Writing exercises always accompany sound and symbol lessons. Spelling and reading follow with opportunities for expressive writing available on Gan Aliya's shelves.

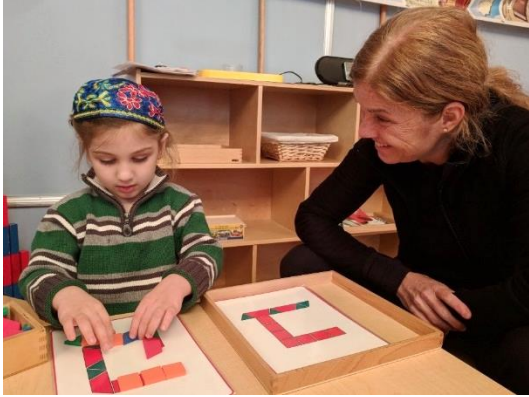




- Top Left: **Batsheva Sarah** matches rhyming cards.
- Top Right: **Asher G.** identifies the beginning sound of each object through an I-Spy game.
- Middle Left: **Eliana** uses her visual discrimination to match outlines of pictures to the pictures in color.
- Middle Right: **Joseph** and **Isabella** place the picture cards under the number that represents the amount of syllables in that word. For example, they put "cup" under the "1" card because "cup" has one syllable; "apple" has two syllables and is therefore placed under the "2" card.
- Bottom Left: **Jonah, Joseph** and Morah Elisheva read "Brown Bear, Brown Bear What Do You See" using props.
- Bottom Right: **Berel** builds compound words.

Dr. Julianne Costa Visits Gan Aliya





Dr. Julianne Costa, Gan and Bnos Aliya's child development specialist, made her first visit of the year to Gan Aliya's classroom. Dr. Costa's profound understanding of children is valued by our staff and parents. She is (and quickly becomes) a beloved friend to the children as well.



Happy Birthday to...!





We enjoyed celebrating the birthdays of Ben, Arielle, Daniel, David, and Noa !
Mazel tov, mazel tov to the birthday boys and girls. We wish you another year
of health, happiness, and brachos!